

THE NINETY-NINTH ANNUAL REPORT

OF THE

School Committee

AND THE

FIFTY-SIXTH ANNUAL REPORT

OF THE

Superintendent

OF THE

PUBLIC SCHOOLS

OF THE

TOWN OF WATERTOWN

1936



LERoy S. EATON
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WATERTOWN
MASSACHUSETTS
Public Schools

The Ninety-Ninth Annual Report
OF THE
SCHOOL COMMITTEE
AND THE
Fifty-Sixth Annual Report
OF THE
SUPERINTENDENT OF SCHOOLS

1936

SCHOOL COMMITTEE

CARL G. A. JOHNSON, <i>Chairman</i>	Term expires 1938
E. LOUISE RICHARDSON, <i>Secretary</i>	Term expires 1939
ROSCOE F. DAUGHTERS	Term expires 1937
FRANCIS A. KELLY	Term expires 1937
PATRICK A. MENTON	Term expires 1937
AGNES PAGE	Term expires 1938
ARCHIBALD WILLIAMS, JR.	Term expires 1939

WILFRED H. PRICE
Superintendent of Schools

Office, Administration Building

OFFICE HOURS

8.30 to 9.30 A. M., except Saturday

4 to 5 P. M. except Wednesday and Saturday

Watertown, Mass., January 7, 1937.

In School Committee: Voted: That the report of the Chairman and the report of the Superintendent of Schools be accepted and adopted as the annual report of the School Committee of the Town, and voted to print for distribution the report of the School Committee.

E. LOUISE RICHARDSON,
Secretary.

FINANCIAL STATEMENT

Receipts and Expenditures for Year Ended December 31, 1935

Receipts

Appropriations	\$571,300.00
Smith-Hughes Fund	64.30
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	\$571,364.30

Expenditures

General Control:

Superintendent and Enforcement of Law	\$8,600.00
Clerks	3,900.00
Attendance Office Expense	600.00
Office Expense	467.45
Telephones	732.24
	<hr/>
	\$14,299.69

Instruction:

Salaries	\$445,900.35
Books and Supplies	17,998.86
	<hr/>
	\$463,899.21

Operation:

Salaries	\$34,891.60
Supplies	2,230.88
Light and Power	9,741.28
Fuel	14,896.76
School Halls	409.50
Water	2,115.30
W. P. A.	1,541.00
	<hr/>
	\$65,826.32

Maintenance

\$4,996.14

New Equipment

\$1,283.00

Miscellaneous:

Salaries of Physicians and Nurses	\$6,000.00
Health Supplies and Sundries	148.61
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	\$6,148.61

Evening School:

Salaries	\$3,069.00
Supplies	155.19
	—————
	\$3,224.19
Trade Schools and Continuation Schools	\$8,420.05
Transportation	\$1,557.95
	—————
	\$569,655.16
Smith-Hughes Fund	64.30
	—————
	\$569,719.46
Unexpended Balance	\$1,644.84
	—————
	\$571,364.30

Treasury Receipts

Tuition:

Mass. Training School	\$76.48
State Wards	1,225.84
Continuation Schools, cities and towns	12.00
Continuation & Trade School Reimbursements	4,111.20
Sight-saving Class	184.30
Out-of-Town Pupil	35.00
Hall Rental	569.00

Miscellaneous:

Damaged books, telephone calls, etc.	36.50
Evening School	164.00
Americanization Reimbursement	354.35
Continuation School Reimbursement (Home School)	60.26
Sight-Saving Class Reimbursement	500.00
	—————
	\$7,328.93
General School Fund	48,559.32
	—————
	\$55,888.25

IN MEMORIAM

SALLY HATCH WHEELER

Appointed Teacher, September 8, 1915

Died, November, 1935

BELLE S. WHITE

Appointed Teacher, September 13, 1922

Died, September, 1936

SCHOOL DEPARTMENT

January 7, 1937.

To the Citizens of the Town of Watertown:

It is the custom at this time of the year for the Chairman to report for the Committee on School Department business. It is a pleasure to fulfill that duty for the year

1936.

First—I want to record my appreciation of the honor conferred in designating me as chairman of the Committee.

Second—A desire for cooperation and a recognition of equality of views and expression of opinions has prevailed at every meeting, and I have endeavored to discharge my office with the dual thought that the Committee is the connecting link between the schools and the townspeople who elected it to office.

The year was begun under the happy auspices of good feeling between the School Committee, the Finance Committee, Town meeting members, and citizens of Watertown, and I am glad to record that so far as I am aware this pleasant relation continues at the close of the year.

Headmaster Senior High School

We were called upon early in the year to seek a successor to Mr. E. H. Whitehill, Headmaster of the Senior High School. Although many applications for the office were received by the School Department, the Committee felt that the position should seek the man and not the man the job, and the Superintendent was directed to submit recommendations. He brought to the Committee the names and records of several persons who, in his opinion, would make a desirable head of our highest ranking school. Members of the Committee, after studying the applications and records, visited the schools at which the most promising candidates were serving, and exhausted the various avenues of information concerning their fitness. An opportunity was also afforded individuals aspiring to fill the office of Headmaster to appear before the Committee.

The Committee finally voted to tender the appointment to Mr. Herbert H. Archibald, then Headmaster of the Norwood High School. The appointment was accepted and Mr. Archibald entered upon his duties at the Senior High School with the opening of the fall term of the year.

The Committee felt that recognition of the retiring Headmaster was warranted by his long years of service in Watertown and by his contribution to our school system, and at a testimonial dinner given by citizens of the town I was authorized to announce that the Committee was unanimous in conferring upon Mr. Whitehill the honorary title of Headmaster Emeritus, Watertown High School.

Guidance

A special committee was appointed to study the subject of Guidance and it has submitted a report. Dr. Allen of the Providence School Department came to Watertown to assist us in a better understanding of this subject, and a local citizen, Mr. John G. Gregory contributed a series of articles to the Watertown Sun which emphasized the need of vocational guidance in our schools.

That guidance should be given to our young people is now obvious to everybody. Our boys and girls are aware of it themselves and are looking forward eagerly to the adoption of a program which will enable them to enter industry, commerce and the professions with a forehanded knowledge of the requirements and a fitness based upon their natural aptitudes as developed through individual and group guidance.

To enlarge on this most necessary phase of our educational system will require some changes in our teaching staff. An additional teacher will be required in each of our Junior High Schools, whose special function will be to initiate a more progressive and worthwhile guidance program.

Revised Rules—School Department

A very important duty was fulfilled by the Committee when it adopted Revised Rules for the School Department of Watertown.

The high lights of this document are as follows:

Recognition of the mission of the School Committee in its relation to the schools and to the towns-people of Watertown and outlining Committee procedure.

Designating the Superintendent of Schools as the executive officer of the School Committee to administer and to supervise the schools of the town, under the direction of the Committee.

Placing full responsibility at all times on Principals of schools for the condition of their buildings, grounds and appurtenances.

Establishment of an eligible list of candidates for permanent and substitute teaching positions in our schools under the general classifications of Elementary Schools, Junior High School, and Senior High School, and subdividing the Junior High and Senior High lists into subject fields.

During the year, pressure to appoint applicants of varying qualifications to teaching positions has continued to be exerted on the members of the School Committee.

As the principals of our schools are held responsible, under the Superintendent, for the character of the work performed by the members of the teaching staff, it is deemed conducive to better results to give an opportunity to two Boards of Principals—one made up of the Headmaster of the Senior High School and the Masters of the East and the West Junior High Schools and the other made up of grade school principals—to pass on all the teaching applications received and grade the applicants under rules laid down by the Committee. The spirit of the rules is to make it possible to build up for Watertown a qualified, congenial, and personable teaching staff. A carefully selected staff engenders an esprit de corps which is vital to the success of our school system.

The system adopted, while it may prove not to be perfect, affords a starting point, which it is hoped will be improved upon by the Committee as experience and conditions suggest such action.

The Committee has cooperated with the recreational ac-

tivities conducted by the W. P. A. and at this time the two Junior High School buildings and the Parker School are being used.

The Committee records the completion of the new Phillips School and its dedication with appropriate ceremonies on December 13, 1936. With the completion of this building, the old Grant School was released from school use and turned over to the Board of Selectmen.

The Committee is pleased to report that at present the School Department is comfortably housed, and through the cooperation of the Board of Selectmen, in its W. P. A. activities, has been able to effect many necessary and desirable repairs to its buildings.

With an eye to the future, we recommend that favorable action be taken at a date compatible with the public purse to complete the Phillips School development. When this is again under consideration it is recommended that provision be made to house the entire school administrative unit in this building, effecting thereby a much needed step toward greater efficiency in our school system.

We feel that the greatest good would come to our schools and at the same time we would progress in education by appointing an assistant to the Superintendent of Schools, whose special responsibility would be the maintenance of teaching efficiency in our school system, curriculum planning and testing, and coordinating the guidance program of our High Schools.

We believe that it is the duty of the technical heads of our school system to examine carefully the various activities and courses of study offered to our children. They should be doubly sure that all subjects are absolutely necessary and worthy of the financial expenditure made and commensurate with the results attained.

The necessity for departmentalization in the Senior High School is urgent and we recommend that provision for Department Heads be made in the 1937 budget.

We acknowledge our continued indebtedness to the Columbia survey. The recommendations of the School Com-

mittee find their confirmation in this comprehensive study of our school system.

In closing, the Committee is pleased to compliment the entire School Department of Watertown on the completion of another successful year. Watertown parents owe much to members of our teaching staff, who by precept and example guide our children through their most impressionable years.

Respectfully submitted,

CARL G. A. JOHNSON, *Chairman.*

REPORT OF THE SUPERINTENDENT

To the School Committee:

In accordance with your custom, I am submitting herewith a report upon the conditions of the schools for the year 1936. This is the ninety-ninth in the series of School Committee reports and the twenty-ninth that has been written by the present incumbent.

You may be interested to know something of our building program since 1913:

The *East Junior High School* was built in 1913 and occupied in March of that year.

The *Parker School* opened November 14, 1914.

The *Coolidge School* completed in 1915 and opened on January 3, 1916. An addition of ten rooms completed on January 5, 1926.

The *Hosmer School* erected in 1899. The first addition of twelve rooms was completed in 1920 and opened January 3, 1921. The second addition of ten rooms completed and occupied in September 1928.

West Junior High School built in 1922 opened September 1922. An addition of eight rooms built in 1927 and occupied September 1927.

The *James Russell Lowell School* built in 1926; occupied in May 1926. An addition of ten rooms in 1930; occupied in September 1930.

Senior High School in old Phillips Building from 1855

until March of 1913, at that time moved to what is now the East Junior High School and then to the present Senior High School in September of 1925. An addition of twelve rooms and a small auditorium completed and occupied in September of 1935.

Browne School built in 1929 and opened January 1930.

The new *Phillips School* built in 1936 and ready for occupancy. This beautiful building stands on the site of the old Phillips which was built in 1855. The building is so designed that a new unit may be added. There are twelve classrooms and a library. Every room seats forty pupils and is equipped with a clock, a loud speaker and inter-communicating telephones. Other rooms include a principal's office, a health unit; equipped for medical and dental examinations and teachers' rooms. The total cost of the building fully equipped was approximately \$173,500. The United States Government, through the Public Works Administration granted \$66,834. making the town's share of the cost approximately \$106,666.

The old Grant School built in 1895 was abandoned in December 1936 and turned over to the Selectmen.

At two different sessions of the Harvard Summer school, I have been asked to show our buildings to its members and this I have felt was a great honor, but deserved.

Any real estate man will tell you that about the first questions asked in regard to a town are about its churches, schools and libraries. Watertown can give a proud answer to these as well as to some others which I have not time to mention. Money invested in education pays a big dividend for it is in this way that we are giving the youth something that can never be taken away from him and fitting him for the best in life. Let us remember that education leads the way.

Mr. Whitehill came to the Watertown High School in September 1907 and remained there as a teacher of commercial subjects and history until the fall of 1921 when he was elected Principal of the School. Thus he served the high school for fifteen years as its efficient leader; under the law he was required to retire July 1, 1936.

The School Committee chose as his successor Mr. Herbert H. Archibald who came to us from the Norwood High School, where he had served for a number of years as high school principal. We wish for him much success in his new field here in Watertown.

There are many phases of school work that should be covered by this report. To this end, I have asked the High School principal and several of the directors and supervisors to submit to me a report of their work. I am therefore including a portion of their reports as a part of my annual report.

REPORT OF THE HIGH SCHOOL PRINCIPAL

Herbert H. Archibald

I take pleasure in submitting to you a report of the first four months of the present school year as relates to the senior high school.

The school year opened with a faculty of 48 teachers besides the headmaster, all of these teachers having been in service here before this year. The opening of school was on September 9 with an enrollment of 1209, approximately, and this steadily increased until we had a maximum enrollment of 1278.

It is with regret that we have received the resignation of Miss Alice M. Hodge who terminates a long and faithful service in the interest of education at Watertown High School. At the present time, Miss Althea Johnson is filling this vacancy as a substitute. Miss Ruth Sturdy, teacher of Home Economics, resigned her position in October to become married. Miss Mildred Jones, teacher of Home Economics in the East Junior High School has been secured to take Miss Sturdy's place.

The work of the several classes in the school has progressed splendidly through the first four months of the school year. I have experienced very faithful co-operation from the members of the faculty and feel that they are earnest in their work and are whole-heartedly desirous of carrying on to the highest tradition the work of the school. I am hopeful that as time goes on it will be possible to have

our various departments headed up by a department head and that in particular I feel the need of immediate attention to the Physical Education program and work of the school.

We greatly appreciate the additional equipment in visual education which has recently been purchased and feel that a very decided need in the interest of modernizing our instruction in the class room has been met.

I greatly appreciate the very splendid support which you and the School Committee have given me in my first few months as Headmaster of the Watertown Senior High School. I shall earnestly try to carry on the very efficient administration which preceded my coming here under Mr. Whitehill.

REPORT OF THE PHYSICAL EDUCATION DEPARTMENT

Sally T. Biggane, Supervisor

The growth of girls and boys depends upon sufficient exercise, because it provides stimulation for growth; upon sunlight, because it furnishes vital elements for growth; upon fresh air, because it provides conditions favorable to growth; as well as upon adequate sleep, regularity, and proper food. Keeping the first three objectives in mind, our program for the fall term is planned entirely for the outdoors. The games which we play are graded according to the age and ability of the child. These games contribute to character growth as well as physical growth, by an insistence upon the following traits, i. e., obedience to reasonable commands, cheerfulness, courtesy, self-reliance, honesty, and respect for the rights of others.

In the organization of these games which are played at recess, also, each class is assigned a definite space on the playground for play. Each class has a permanent organization of two groups of boys and two of girls who choose captains to take charge of the game, thus developing leadership. In this way every boy and girl feels that he or she belongs to a definite team regardless of whether he is a good or poor player. This outdoor program is used in the spring, also.

During the winter term, the activity is centered in the playroom and class room with marching, posture exercises, folk dancing and stunts. The Marshall Spring and Lowell Schools are very much handicapped because of the lack of a play room. Much of the material which is taught in the physical education period can be used for leisure time activity outside of school. This is especially true of the girls' work in the senior high school where the spring program consists of tennis instruction, horse shoes, shuffleboard, table tennis and bowling.

Posture is one of our most important objectives and each year we have excellent results with our individual posture classes. After the doctor's examination in September, the defects of poor hearing and eyesight are followed up because these definitely contribute to poor posture. The physical instructor gives each pupil a posture examination and those classed as C or D are grouped for the special posture class. In the high school this is done individually, because of the excellent results from such a plan. The early discovery of a defect means a quicker cure than a case of long standing. Poor posture is largely a case of poor habits, standing and sitting and we need the co-operation of pupils, teachers and parents to develop good habits in their place.

Last year I urged all girls who play in sports to take the tuberculin test which is given each spring to the middle class. This is a health measure which should be a requirement for all those competing in sports.

REPORT OF THE SCHOOL CAFETERIAS

Marion P. Keep, Supervisor

The Watertown School Department Cafeterias are in operation in the Senior High School, the East Junior High School and the West Junior High School with a total enrollment of 2938 students.

The present system, under the management of a home economics trained director, is a simple yet effective one. Each cafeteria is operated as a separate, self-supporting unit, the three comprising the whole Cafeteria Department,

which is carried on in a business-like, scientific way. All records are accurately kept and audited each year like any well-organized business.

The original equipment was furnished by the School Department some ten or eleven years ago. This equipment must, however, be maintained, improved, replaced or added to from the Cafeteria Department funds. All expenses including wages of workers, upkeep of equipment, care and cleaning of the cafeteria are paid by the Cafeteria Department, in addition to food supplies. This entails the necessity of building up a depreciation fund.

Through careful planning and wise buying, the Supervisor has been able to meet all cafeteria expenses to date without increasing prices to the students. Because of the great fluctuation in the quality and cost of meats, fruits and vegetables, these items are not bought on bid but are bought as needed from firms selected by the Supervisor. Canned goods are bought on future and delivered to each cafeteria when needed. The total volume of business of the whole department makes it possible for the Junior High Schools as well as the Senior High School to have the advantage of low prices and high quality foods.

The Supervisor makes out the menus, which are changed daily, and usually no item is repeated within two weeks time, except for the standard items such as milk, fruit juices, ice cream and cookies. The menus offer well-balanced and attractive combinations. The daily hot dish, which includes meat or fish, potato, gravy, vegetable and one slice of bread and butter, sells for ten cents. In a surprisingly short time, even the younger students learn that the hot dish is the best value for their money, though a bowl of soup made with fresh vegetables and meat stock and served with crackers, which may be bought for five cents, runs a close second. Standardized recipes, measures and utensils are used to insure daily standard servings of uniform quality and size. All crackers and sandwiches, except the hot meat sandwich, are wrapped in waxed paper or placed in glazed paper bags. The Cafeteria Supervisor visits each cafeteria daily and alternates for the entire

lunch period among the three schools. In this way it is possible to keep in intimate touch with the cafeterias and see that the standards are kept up.

REPORT OF THE INDUSTRIAL ARTS DEPARTMENT

John Black, Director

During the past year the total enrolment of this department has reached a new high. Each year finds the various classes in the elementary schools holding about the same registration. In the Junior High Schools there has been a slight increase. The Senior High School shows a greater number each year. The enrolment this year has 96 Juniors, 80 Middlers and 59 Seniors, making a total of 235 boys, a record for this department.

With industry slowly but surely increasing its production and absorbing more and more of the unemployed there is still a great demand for skilled mechanics. It is doubtful if the old time apprentice system will ever become a fact again as industry is too busy in active competition to train mechanics in their factories.

With no opportunities to learn his trade in these establishments a boy must receive the fundamentals of his training at the high school or the day or evening trade school. With the American Federation of Labor voting in favor of a 30-hour per week schedule we are confronted with the problem of properly using this extra leisure time.

The work of this department from the 6th to the 12th grades is laying the foundation for real practical work that will be both useful and valuable not only as a vocation but will serve as an avocation.

The projects made in the 6th grade are changed each year to allow for variety. There is no greater interest shown in any of our shops than that displayed by these pupils. Here the foundation for the future is laid for many boys.

At the Junior High Schools there have been several pieces of furniture such as bookcases and cabinets made for elementary schools, besides the regular work outlined in the course. The teaching of mechanical drawing with the shop

courses has become very beneficial to the pupils as it enables them to visualize their completed projects and to read blue-prints more readily.

At the Senior High School, the room formerly occupied by the machine shop is now being made ready to accommodate the print shop. A brick wall, eight feet high, has been built in place of the low wooden fence. The upper area will have windows to allow daylight in the corridor. The present print shop will be made into two rooms with a solid brick wall between. The larger room to be used for related work for shop subjects and the smaller one for a conference room for vocational guidance.

The 2-13" back geared lathes which have been built by the pupils in the pattern making and machine shop classes are ready for use when the motors arrive.

During the past year, a large amount of work has been completed in the shops for various departments of the town which has given practical training to the pupils and made a substantial saving for the town. Much time has been spent by the woodworking department in constructing and rebuilding stage scenery for the several plays.

REPORT OF THE DRAWING DEPARTMENT

Florence H. Russell, Supervisor

An adequate program of Art Education today, transcends art periods and art studies and permeates all school life. As children like to draw there is no need to urge them. Every child is born with the power to create and it remains for us as teachers to release and develop the power wisely, that it may become for him a key to joy and wisdom and possibly self realization.

Art Education in our schools is not a subject considered alone. The program in the elementary grades is carried on through integration of other subjects. Problems in design, color, lettering, constructive handwork and art appreciation are manifest in all phases of school work and become a part of the general activity program.

Art is a guide in the arrangement of subject matter on a page whether in arithmetic, spelling, or composition. Sto-

ries and poems awaken the interest of the child who is permitted to illustrate them. History and literature are visualized more clearly and incidents made more vivid by the development of a frieze or construction of a project on the sand table; and subjects otherwise uninteresting and perhaps abstract may be made to take on new life and added significance.

In the junior and senior high school years special opportunities are provided for developing school service programs around art. Here the pupils have practical application for problems in design, color, lettering and construction; in the designing and painting of scenery, posters, properties and costumes for assemblies, and plays as well as many problems related to home and community service.

The making of illustrated maps, designing of note books with sketches and covers, linoleum printing for the school annual and Christmas cards, all provide for progressive instruction leading to cooperative service and consequently integration.

Constructive handwork such as tooled leather, basketry, ship carving, and other forms of craft work which because of cost of material and tools has been taken out of many art courses in recent years is again being required in all progressive programs. This type of work fosters invention and creative ability and I hope we may again introduce it into our course to some extent.

Our program aims to cultivate in the child a love of his tools, a regard for neat, orderly and conscientious work.

All children can draw, but not all equally well. In every class, one or more pupils stand out as having more than average ability. This talent we encourage and develop by permitting them to do more advanced work. Our country needs artists in the field of industry as it has never needed them before. A growing demand for beauty as well as utility in industrial products is opening a wider field for these pupils. Our boys and girls will be artists as well as artisans of the future.

“Fortunate is he who at an early age knows what Art is.”

REPORT OF THE MUSIC DEPARTMENT**Rena I. Bisbee, Supervisor**

The general organization of the music classes is the same as last year. There have been so few changes in grade teachers that the work has not been interrupted anywhere. It is very satisfactory to find such interest and accomplishment on the part of both pupils and teachers when visiting classes unannounced as well as on regular schedule. A shortage of music books in many instances presents difficulties, requiring ingenuity on the part of the instructor to spread out the material.

The teachers having charge of music in the Junior High Schools are the same ones who have done such efficient work before. Music appreciation is combined with drill in note reading, part singing and memorizing. A special demonstration of chorus work was given last June. Selected groups from each class in the two schools were used. The seventh grade sang in three parts, the eighth and ninth both in four parts. This concert was given twice—on an afternoon in the East Junior and on an evening in the West Junior High School.

It was decided this fall to make the High School chorus more selective and put it on the basis of a glee club. Every applicant was tested as to voice and ability to read. Even with these restrictions over a hundred were chosen. The club will make its first public appearance on January 8, 1937 at the band concert.

The orchestras and the High School band have increased somewhat in numbers. These organizations assisted as formerly at games, assemblies and plays in their respective schools. The usual concerts were given this past year: High School and Legion Bands in January under the leadership of Mr. Chick; High School Orchestra and High School Band in March, led by Miss Bisbee and Mr. Chick; combined Junior High Orchestras in May trained by Miss Bisbee; and the Elementary School orchestras in May under the direction of Mrs. Drew.

The New England High School Music Festival was held in Springfield, March 11-14, 1936. This consisted of a chorus,

a band and an orchestra and the final concert was broadcast. Watertown was represented in all three organizations, having sent eleven pupils.

REPORT OF THE SCHOOL NURSES

Number of pupils examined by physicians	6392
Number of defects recorded	903
Nose and Throat	551
Heart (Functional and Organic)	97
Poor Nutrition	46
Postural defects	185
Skin and scalp	24
Number of pupils having defective vision	320
Number of pupils having defective hearing	70
Number of individual inspections	18855
Number of home visits	1302
Number of first aid treatments	1554
Number of visits to clinics	72
Number of pupils tested by State Clinics:	
Chadwick	83
Middlesex	875
Retarded	78

Our records show an increase in the number of corrections of remediable physical defects, including vision, resulting in the improvement of the general health of our school population.

In the Spring of 1936 a Survey of Grades 7-9-11 was made by the Middlesex County Clinic. Of the 875 tested, 120 reacted to the Tuberculin Test, these reactors were x-rayed and 29 pupils were recommended for observation and check-up.

We continue to have the services of the state clinic for retarded pupils, three of these clinics were conducted in our elementary grades during the past year.

We wish to thank all who have given us their help and cooperation.

MARY C. CARNEY,
SUSAN M. HARDING,
ALICE JOHNSON,

School Nurses.

REPORT OF SCHOOL PHYSICIAN

Benjamin T. Loring, M. D.

During the year the regular calls at the various schools have been made, so far as possible early in the sessions, recording the date and time of the call in the register provided.

By cooperation with the nurses, the calls have been made on days other than when the nurse was at the same schools, arranging it so that either the doctor or the nurse was present each day.

The monthly reports have been made promptly at the end of each month.

One emergency call in another district was made.

The annual examination of each pupil has been made as usual and recommendations for corrections of defects have been sent to parents, and followed up by calls by the nurses where necessary.

By the assistance of Parent Teachers Associations, children needing more nourishment have been provided with a small bottle of milk at the morning recess in not a few cases, always with resulting gains in weight and strength.

There has been no serious epidemic of sickness in any of the rooms under my care during the year.

Number of pupils examined physically	1109
Defects found in yearly examination	146
Needing tonsils removed	20
Enlarged tonsils	14
Adenoids	3
Nasal obstruction	7
Heart murmurs—functional	11
Heart murmurs—organic	0
Malnutrition (over 10% underweight)	16
Poor posture	23
Scabies	1
Pediculosis	3
Enlarged cervical glands	16
Not successfully vaccinated	32

REPORT OF SCHOOL PHYSICIAN

Albert B. Toppan, M. D.

Number of school pupils seen in daily school visits during the year:

Infectious conditions	46
Noninfectious conditions	324

Visits made on each school weekly and one school daily
Yearly physical examinations of all pupils, not including above

Parker	276
Grant	85
West Junior	856
Browne	436
Marshall Spring	301
	1954

Defects found in yearly examination

Enlarged tonsils	81
Heart defects, organic or functional	32
Lung defects	4
Orthopedic cases, including postural and foot defects	181
Skin diseases	8
Nasal defects	2
Poor nutrition	30
	338

In addition to the above, I attended one-third of the football games played by the High School, and made such other emergency calls for consultation on first aid treatments as were necessary during school hours.

REPORT OF SCHOOL PHYSICIAN

H. Zovickian, M. D.

Yearly physical examinations of pupils	2296
Defects found in yearly examination	482
Cardiac cases	18
Eczema	2
Miscellaneous	462

Number of school pupils seen in daily schools visits	297
Accidents—first aid treatment	6
Chicken pox	1
Common colds	96
Impetigo	104
Mumps	42
Ringworm	13
Scabies	4
Sore throats	11
Tonsillitis	20
Examinations for employment cards	4
Posture examinations	44
Attended three of the Senior High School football games.	

REPORT OF THE ATTENDANCE AND CERTIFICATING DEPARTMENT

The Supervisors of Attendance investigated two thousand and thirty three cases of reported non-attendance during the year ending December 31, 1936. Of these cases three hundred and sixty four were due to truancy and sixty eight attributed to the indifference and neglect of the parents. Five cases were referred to the Waltham District Court, four of which are still pending. The other case was dismissed after a probationary period during which the attendance of the pupil was improved. At the present time we have no one committed to the Middlesex County Training School.

We had two hundred and nine cases of absence from school because of want of clothing. These children were cared for by the Supervisors of Attendance and School Nurses through the School Welfare Fund, which is maintained by the voluntary contributions of the school employees. Clothing and rubbers were also obtained from the Watertown District Nursing Association Office.

This office issued six hundred and forty eight certificates to employed minors, and sixty two minors were licensed to sell newspapers. During the past year, we have been more fortunate in placing those seeking employment through our

office. It is noted that many of the larger concerns are not employing minors under eighteen years of age.

JOSEPH L. CARROLL,
FRANCIS M. CAVERLY,
Supervisors of Attendance.

In conclusion I desire to express my appreciation to the School Committee for their loyal support and to the school teachers for their hearty cooperation in carrying out the work of the schools.

Respectfully submitted,

WILFRED H. PRICE,
Superintendent.

Enrollment by Grades January 1, 1937
Compared with January 1, 1936

	1936	1937
Kindergarten	425	415
Grade 1	609	631
Grade 2	576	557
Grade 3	604	577
Grade 4	588	574
Grade 5	583	580
Grade 6	567	560
Grade 7	587	547
Grade 8	517	557
Grade 9	523	501
Grade 10	488	513
Grade 11	347	403
Grade 12	332	332
Post Graduate	24	18
Special Classes	117	91
Sight Saving Class	8	8
	<hr/>	<hr/>
	6895	6864
Continuation School	2	0
	<hr/>	<hr/>
	6897	

SUMMARY OF STATISTICS**Teachers, January 1, 1936**

Number of Principals	9
Number of teachers in high school	46
Number of teachers in junior high school	62
Number of teachers in elementary schools	120
Number of special teachers and supervisors	12

Teachers, January 1, 1937

Number of Principals	9
Number of teachers in high school	46
Number of teachers in junior high school	62
Number of teachers in elementary schools	118
Number of special teachers and supervisors	12

Pupils

Pupils enrolled, school year 1935-36	7198
Average daily attendance	6416
Average membership	6830
Enrolled January 1, 1937	6864
Enrolled January 1, 1936	6897
Enrolled January 1, 1935	6755
Enrolled January 1, 1934	6699
Enrolled January 1, 1933	6570
Enrolled January 1, 1932	6493
Enrolled January 1, 1931	6280
Enrolled January 1, 1930	6110
Enrolled January 1, 1929	5674
Enrolled January 1, 1928	5204

AVERAGE MEMBERSHIP AND NUMBER OF TEACHERS FOR THE PAST TEN
YEARS, INCLUDING THE HIGH SCHOOL AND EXCLUDING
THE CONTINUATION SCHOOL

	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936
Average membership for school year ending June	4643	5112	5202	6005	6192	6393	6541	6662	6750	6830
Number of teachers	165	180	201	225	231	242	250	246	246	249

AVERAGE MEMBERSHIP AND NUMBER OF TEACHERS FOR THE PAST TEN
YEARS IN THE SENIOR HIGH SCHOOL

	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936
Average membership	537	604	695	739	799	956	1052	1100	1097	1173
Number of teachers	27	30	32	33	35	44	44	44	44	46

Number days in session

GRADUATION EXERCISES

The Senior High School

Watertown, Massachusetts

PROGRAM

PROCESSIONAL—The Conqueror	<i>Corey</i>
High School Orchestra	
INVOCATION—Reverend Marshall S. Jenkins	<i>Gaines</i>
HAPPY SONG	<i>Gaines</i>
Chorus	
SALUTATORY	
Robert H. Clapp	
ADDRESS	
Frank W. Wright, Deputy Commissioner of Education	
SAIL ON, NOR FEAR	<i>Lahee</i>
Chorus	
PRESENTATION OF CLASS GIFT	
Charles Tuck, Chairman Gift Committee	
ACCEPTANCE FOR THE CLASS	
Charles Ajamian, President Class of 1936.	
ACCEPTANCE FOR THE SCHOOL	
George Sexton, President Class of 1937.	
VALEDICTORY	
Anthony Zovickian	
PRESENTATION OF DIPLOMAS	
Mr. Carl G. A. Johnson, Chairman of School Committee	
UNISON CHORUS—Triumphal March (“Aida”)	<i>Verdi</i>
Class of 1936	
RECESSIONAL—Hero of the Isthmus	<i>Lampe</i>
High School Orchestra	

CLASS OF 1935

College

Robert Roy Alexander
 Phyllis Helen Androski
 Ernest Antoni
 Rupen Arslanian
 Gertrude-Adele Benjamin
 Willard James Bird
 Marjorie Lee Bishop
 Gerald Francis Bracken
 Louise Campbell
 Edward Balfour Capen
 Renato Adolf Paul Capone
 *John Valentine Carchia, Jr.
 *Ruth Alice Carroll
 Robert Emory Chaffee
 Raymond Young Chamberlain
 *Stephen Manley Chase
 Peter Gencho Chicos
 †Robert Hovey Clapp
 Louise Marjorie Comey
 Francis Patrick Connors
 Philip Howland Crandon
 *Lorraine Creesy
 Ruth Caroline Cruickshank
 †Anne Marie Curry
 Enrico Harry DiPietro, Jr.
 Joseph John Dugan
 Margaret Emily Earley
 Matilda Falco
 Raymond Ashley Fancy, Jr.
 Barbara Jane Felch
 Dominic Anthony Frissoire
 Barbara Furber
 John Stanly Goodrow
 Barbara Gordon
 Lindol French Graham
 Edward Francis Gurnett
 †Alice Rose Hallajian
 †Peter Angelo Harris
 Robert Owen Joseph Hawkins
 †Robert Lester Hayes
 †Rosemary Anne Herzig
 Virginia Bickford Hull
 Naomi Johnson
 †*Gordon Burr Jones
 Marie Louise Jordan
 *Helen Mitchell Joyce
 Frederic Crayton Kelley
 Raymond Ellsworth Keyes
 Robert Arthur Krancer
 Joseph Phelps Larkin
 *James Edmund Leary
 Barbara Kendall Lindblad
 George Wilson MacDow, Jr.

Angelo Joseph Mantenuto
 Thomas Ronald McGregor
 Ruth Doris McLaughlin
 Alfred Louis Della Paolera
 Barbara Phelps
 Jean Platt
 Claude Charles Moliere Rand
 *Donald David Ranney
 Victor Harry Read
 John Addison Reitz, Jr.
 Coleman Joel Ross
 Robert Byron Scribner
 Barbara Wood Steinauer
 *Woodrow Edward Stone
 Charles Stuart Tuck
 George Campbell Tufts
 Mary Florence Walsh
 †Henry Clement Walter
 Eleanor Leda Whitehead
 Dorothy Amelia Whitney
 Martha Wolfson
 Josephine Agnes Ann Worcester
 †Frank William Wright
 *†Anthony Zovickian

General

John Aaron Anjoorian
 Dorothy Jeannette Bangs
 Ruth Naomi Bedrossian
 Mary Leland Borges
 Sarah Helen Borghette
 Daniel Martin Boujicanian
 Raymond William Braffitt
 Maxine Evelyn Bridges
 Nina Marian Brusellis
 Helen Mary Butchard
 Jeannette Butterfield
 Ellen Agnes Callahan
 Walter Scott Campbell, Jr.
 Edna Helen Church
 Frank Brookings Colby
 Ralph Howard Cooper
 Ruth Harriet Cotton
 Charles Wilrose Joseph Coughlin
 Veronica Barbara Desmond
 James Joseph Donovan
 Joseph English
 Edward White Evans
 Philip Dominic Fantasia
 Carolyn Feeney
 Marion Ruth Matilda Fisher
 Eleanor Virginia Fitzgerald
 Robert Flitcroft
 Charles Garabedian

Douglas Malcolm Garside
 Joseph Ernest Gibson, Jr.
 *James Parker Gibson
 Derair Nishan Hagopian
 Walter Francis Halleck
 Ruth Ashley Hoyt
 Robert Sanford Hunt
 Argent Paul Iodice
 Thomas Latta Johnson
 Mary Rita Kelley
 Daniel Leo Kenslea
 David Warren Kimball
 Irene Elizabeth Laffey
 Lorraine Elizabeth LaRochelle
 Edward Stanley Lindo
 Walter Francis Mackie
 George Jerome MacLeod
 John Edward Maguire
 Elizabeth Anne Manchester
 Rosario Massa
 Nina Ethel McCourtie
 Eleanor Gertrude McDonald
 Florence Mary McEnaney
 Frances Rita McEnaney
 Virginia Mills Moulton
 Bruce Benjamin Noyes
 Muriel Evelyn Nute
 John Patrick Oates, Jr.
 Margaret Alice O'Connell
 Verna Aldrich Owens
 Mary Lois Pillsbury
 Thomas Gerarde Prendergast
 Charlotte Stimpson Priest
 Mary Ann Pugliese
 Michael Pugliese
 **Elizabeth Adams Rawlings
 Clarence Roderick Reid
 Lendell Noyes Reilly
 Ernest Theodore Reimann, Jr.
 Francis Everett Robbins
 *Donald Robert Sellers
 Wayne Gifford Sharpe
 Patrick Joseph Siglio
 Mary Eugenia Skaletsky
 Louise Stegelmann
 Ella Georgia Stiles
 Jennie May Stoney
 Elizabeth Eleanor Walsh
 Dorothy Christina Warner
 Robert Melcom White
 *John Ellsworth Williams

Commercial

Charles Theodore Ajamian
 Elvira Elizabeth Albert
 Sara Marie Alexander
 Priscilla Marion Ames

Elsie Ruth Anderson
 Andrew Henricks Barksdale, Jr.
 Joan Isabelle Barteaux
 Arline Virginia Baxter
 Vera Eileen Marie Bazley
 *Marion Theresa Berinato
 Anna Claire Boschetto
 Caroline Norton Bryant
 Evelyn Josephine Campbell
 Gertrude Carl
 Concetta Ann Centorino
 Muriel Marie Conrad
 Dorothy Estelle Coogan
 Evelyn Louise Coole
 Emilia Mary D'Amico
 Arthur Samuel DeGiso
 Helen Catherine Devaney
 Frank DiPietrantonio
 Angelina Louise Domenichello
 Oscar Fenerjian
 Albert William Fleming
 Dorothy Anita Flynn
 Ida Nancy Fontano
 Gladys Hazel Ford
 Delia Patricia Frissora
 Liberty Garabedian
 Mary Ann Garofolo
 Lillian Harriet Garofolo
 *Gladys Almeda Gaudet
 Francis Paul Gebhardt
 Helen Agnes Geilfuss
 *Mary Ann Giglio
 Dorothy Helen Gough
 Norman James Greenland
 Ann Nargise Hagopian
 Virginia Lucille Harris
 Kathryn Elizabeth Heal
 *Edith Abbie Howard
 Stella Joan Theresa Inferrera
 Nathalie Evas Jones
 Annette Helen Katz
 Virginia Louise Keith
 Elizabeth Frances Kiley
 *Marguerite Theodora Kirker
 Mary Elizabeth Kline
 Antonette Lesanto
 Louise Eva Lindsey
 Florence Elizabeth Looney
 Carolyn Lowney
 Rita Mary MacDonald
 George William Mahoney
 Aurora Isabel Manoogian
 Angelina Mary Marcantonio
 Dorothy Helen Marvin
 Sheldon Leavitt Mason
 Irene Ruth Lillian Maunus
 May Irene McCollem

Eleanor Frances McDermott
 Frances Eleanor McElhiney
 Mary Rita McGann
 John Patrick Meehan
 Mary Rita Meehan
 Mary Gertrude Mellyn
 Anne Millian
 Adelaide Gertrude Mitchell
 Bernard Jules Morel
 Mary Lyons Louise Morrissey
 *Eva Mildred Morrison
 Mary Frances Teresa Murphy
 Alma Vendela Nelson
 *Arthur Ernest Nelson
 Ruth Anna Noden
 Edward James O'Halloran
 Alma Miriam Owens
 Sydney Chase Peck
 *Emily Catherine Piantedosi
 Eleanore Elizabeth Reid
 *Anne Rock
 Mary Rock
 Virginia Romano
 Mary Louise Ryan
 Marie Sarah Samaras
 Beatrice Serima Santoro
 Rita Rose Scipione
 Jessie Adelaide Shea
 Elizabeth Alice Sheldon
 Mildred Alice Simmons
 Angela Frances Starr
 Virginia Mae Storey
 Mary Margaret Sullivan
 Diana Helen Tashjian
 Herbert Francis Vaughan
 Mary Elvira Vessella
 Ruth Marjorie Walker
 Ruth Marion Wilson
 Phyllis Helen Young

Household Arts

Thelma Irene Butters
 Vivian Christine Caney
 Theresa Mary Carboni
 Phyllis Matylda Doyle
 Dorothy Rita Dupuis
 Ernestine Murium Goodrow
 Margaret Catherine Green
 June Bertha Johansen
 Mary Theresa Natale
 Thelma June Newcomb

Virginia Ruth Porretta
 Dorothy Louis Purchase
 Elvira Ann Russo

Industrial Arts

Berge Avadanian
 Gerald Thomas Bloomer
 Edward James Burns
 Valentine Bernard Caldaroni
 William Byron Campbell
 Robert Arthur Chaisson
 *August Marrio Cirillo
 Harold William Coleman
 Thomas Joseph DelGrosso
 Adam George DeVico
 William Francis Dolan
 Silvio Louis Drinkwater
 Cirio Gerard Duca
 John Essayan
 Frederick Bernard Fleming
 Martin Edward Giggey
 Martin Harold Giragosian
 *Arthur Joseph Grossi
 Leo Francis Harrington
 Dante Iodice
 Frank Wilhelm Hjalmer Jacobson
 Sidney Leslie Leedham
 Thomas Francis Long
 Parker Loring Matthews
 Russell Coburn Miller
 Lawrence Fredrick Moore, Jr.
 Charles Alexander Morrison
 Peter Paul Neshe
 Thomas James O'Keefe
 Norman Donald Phillips
 Ernest Frank Pugliese
 Joseph Quinn
 John James Raczkowski
 **Augustus Leo Rose
 Carmen Saverio Russo
 Samuel Thomas Russo
 Joseph Francis Ryan
 Edmond Albert Sampson
 Harman Semerjian
 Dominic Frank Strangio
 Ralph Walter Sullivan
 Harry Jacob Tarjan
 Charles Tremark
 Frank Stephen Vasquez
 Harry Joseph York, Jr.
 Frank Peter Yuchnevicz

‡ Members of Cum Laude Society

* Neither absent nor tardy for 3 years

** Neither absent nor tardy for 6 years



